

Call for Abstracts

Special Issue of *Journal of English Medium Instruction*, 2022

Assessment in English Medium Instruction

Co-editors:

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The special issue of the *Journal of English Medium Instruction*, which is to appear in 2022, will be dedicated to *Assessment in English Medium Instruction*. This issue will focus on research related to language assessment of lecturers and students (methods, norms, policies, and consequences) as well as interactions between educational culture, academic literacy, language, and content when assessing students' content knowledge. More specifically, the proposed articles should largely fall under the following topics:

- Validity of locally-developed assessment methods for EMI lecturer certification
- Validity of international English for academic purpose tests (e.g. TOEFL, IELTS) in the EMI context
- Language assessment as an instrument of EMI language policies
- Consequences of language test implementation in EMI
- English language norms in tests for the EMI context
- Lecturers' assessment literacy
- Interactions between educational culture, academic literacy, language, and content in content assessment
- Classroom assessment in EMI

Abstracts for the proposed articles should describe empirically or conceptually based work (previously unpublished) that includes implications for EMI stakeholders. Please send a **600-word abstract** (without references) to slobodanka.dimova@hum.ku.dk and joyce@hum.ku.dk that includes the following:

- the name, title, affiliation, and contact information of the author(s)
- the title of the paper
- methodology (participants, data collection and analysis)
- the significance of the findings or the contribution of the study to the field

In addition, please include a 50-word biographical statement for each author.

The deadline for submission of the abstracts is **January 30, 2021**.

Authors who are invited to submit full papers will be notified by **February 15, 2021**.

The deadline for submission of full papers for review is **June 15, 2021**.