CFP EMI teacher training in HE - RAEI Special Issue

Alicante Journal of English Studies (Revista Alicantina de Estudios Ingleses)
CALL FOR PAPERS

Special Issue:
English Medium Instruction (EMI) Teacher Training in Higher Education

Editors:
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Ksenia Volchenkova (University of South Ural, Russia)

Abstract submission deadline: January 31, 2020 to be sent to mt.morell@ua.es

Alicante Journal of English Studies (Revista Alicantina de Estudios Ingleses) is an internationally distributed and well-indexed journal on English Studies published annually (since 1988) by the University of Alicante, Spain. It was recently recognized and given the seal of excellence by the FECYT (The Spanish Foundation of Science and Technology).

Call for Papers for volume 34 (January 2021)

The ever-increasing phenomenon of EMI in non-Anglophone universities throughout the world has brought many challenges to stakeholders. Among these are providing teachers, who switch from teaching in their mother tongue to English, with needed linguistic, pedagogical and intercultural training. In this RAEI special issue, we call for research articles that will support university authorities, teacher trainers and trainees to implement: training programs, methodologies, strategies and 'best practices' for **EMI teacher training in Higher Education**.

In addition to research articles, proposals for book reviews of recent publications related to the field of EMI teacher training in Higher Education, are also welcome.

Abstracts of approximately 400 words should be submitted by January 31 to *mt.morell@ua.es*. Please, also include an additional biographical statement of no more than 100 words, that lists your educational level, current academic affiliation, and any other details you may feel are pertinent.

Applicants can expect to hear back about their proposals by the end of February. Full articles (up to 8,000 words, MLA Style) will be due by June 15. Final articles will be required in October of 2020.
Should you have any further questions, do not hesitate to contact the issue co-editors, Teresa Morell (mt.morell@ua.es) and Ksenia Volchenkova (volchenkovakn@susu.ru).

Summary of relevant dates:

January 31, 2020: Deadline for submission of abstracts
February 28, 2020: Notification sent for inviting full articles (Note that abstract acceptance does not guarantee publication. There will be a regular blind review process for all the manuscripts sent for this special issue)
June 15, 2020: Deadline for submission of full paper.

July 30, 2020: P2P reviews
From October 1 to November 1, 2020: Deadline for submission of final revised papers

This Special Issue will be published in January 2021.