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## ENGLISH-MEDIUM INSTRUCTION AND PRONUNCIATION Exposure and Skills Development Karin Richter

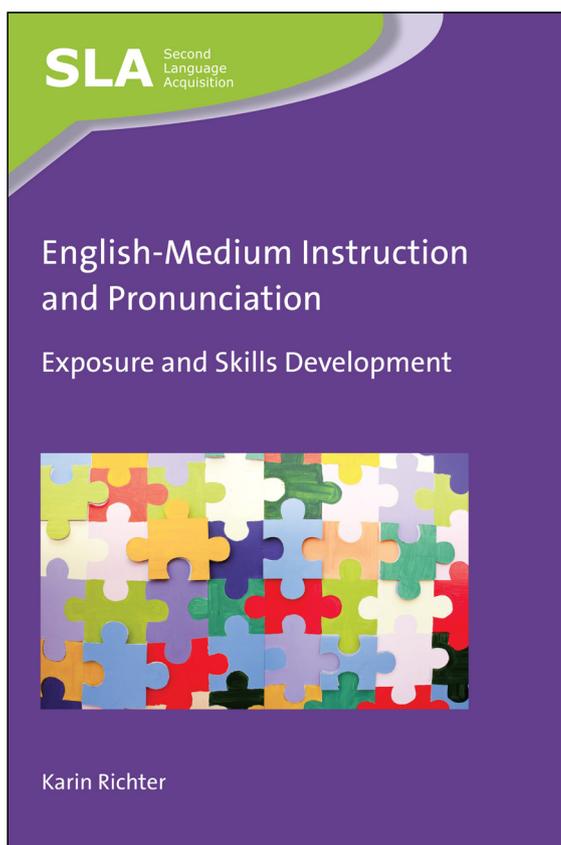
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*This book not only effectively demonstrates that long run EMI instruction can improve students' pronunciation, it also shows that the critical period is not absolute – adults can improve their pronunciation. The impressive literature reviews of EMI in Europe, of language learning in the EMI classroom, and of factors influencing L2 pronunciation mastery, are in themselves compelling reasons to read the book.*

Glenn Ole Hellekjær, The University of Oslo, Norway

*Those interested in pronunciation will find this volume most enlightening. At a time when EMI programmes are burgeoning, pronunciation has unfortunately been largely disregarded by researchers, although both teachers and students are very concerned about its role in EMI. This study successfully manages to bridge this research/concern gap.*

David Lasagabaster, University of the Basque Country UPV/EHU, Spain



This book offers new insights into the language gains of adult learners enrolled in an English-medium instruction degree programme. It provides longitudinal evidence of the phonological gains of the learners and investigates whether increased exposure to the target language leads to incidental learning of second language pronunciation.

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Karin Richter is Senior Lecturer at the University of Vienna, Austria. She has been working in the field for over 15 years and her research focuses on English-medium instruction, teaching speaking skills and pronunciation learning and teaching.

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