

Towards a multilingual strategy at the University of Copenhagen: Qualifying and Expanding Parallel Language Policy

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With growing internationalization of higher education, several universities in the Nordic region have worked under a policy of parallel language use for the last decade, supporting the interplay between local language(s) and English. However, in response to the increasing need to draw on the diversity of current multilingual student populations and support the development of additional foreign languages, the University of Copenhagen also recently initiated a five-year strategy project, *More Languages for More Students* (2013-2018). Project activities have promoted several other foreign languages than English as potentially relevant for students in their academic programs and in their efforts to target the Danish or the international labor market. In this presentation, we report on the results of this pan-university, centrally funded project. We also discuss the implications of the project for the language strategy of the university as well as the implementation of a national strategy for foreign languages.