



# Integrating Content and Language in Higher Education





# ICLHE Annual Report and Financial Statements 2020

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## Integrating Content and Language in Higher Education

### Annual Report 2020

Fourth Annual Report of the Board to the ICLHE Association

Mons, 16 October 2020.

To all members of the Association

The ICLHE Association greatly looks forward to the 2<sup>nd</sup> Symposium at the **Université de Mons** (UMONS) in Belgium, during which the Annual General Meeting is held. The Board is extremely grateful to **Julie Walaszczyk** and her team for the excellent work they have done in setting up and managing this Symposium, especially because of the challenging time due to the coronavirus. The Symposium has had to be redesigned as a consequence of the pandemic since it has not been possible to hold a face-to-face event. The event is therefore online, and we can see this as an opportunity. We are delighted that so many members and others are able to join in and enjoy the



*City Hall at Mons, Belgium*

excellent panel discussions from the Université de Mons and other Wallonian universities as well as the contributions from ICLHE researchers and PhD students. An online Symposium is a first for ICLHE and we are much indebted to the technical expertise at both UMONS and in the ICLHE Board. In this respect, we are also very grateful to **Jenny Valcke** and **Tadhg Ó Ceallaigh** for the technical creativity in enabling what we hope will be a seamless event. Despite the challenges, the Symposium offers an excellent opportunity for members across the world to participate in the event.



## **Corona**

The global pandemic has of course affected everyone and most of us will know people who have caught COVID-19. For the Association and its members, the pandemic has meant that we have had to adapt to new approaches to teaching and research as well as communication. Indeed, the challenge has served as an opportunity for new initiatives. No-one knows how long the restrictions will apply, but the Board wishes you all much strength and fortitude in these taxing times.

## **6<sup>th</sup> ICLHE Conference, Castelló 2019**

The highlight of the reporting year, 1 July 2019 to 30 June 2020, was the 6<sup>th</sup> ICLHE Conference in **Universitat Jaume I** in Castelló in October, which was superbly organized by **Inma Fortanet-Gómez** and her team. Over 150 people attended the symposium, which focused on Multilingualism and Multimodality in Higher Education. For the first time, the keynote talks by **David Lasagabaster**, **Angel Lin** and **Ute Smit** were streamed live and around 70 members followed online. The numerous contributions and posters, as well as the round-table, provided endless input for discussions at the coffee and lunch breaks, as well as in the evenings.



*David Lasagabaster speaking at Castelló*

The Board warmly thanks **Inma Fortanet-Gómez** and her whole team for the marvellous organization, not only of the conference itself, but also the social events, such as the walk around old Castelló and the reception at the Town Hall, the entertaining and delicious conference dinner as well as the excursion to Vilafamés.



*ICLHE AGM at Castelló*

## ***SIGs and Regional Groups***

ICLHE aims to stimulate members who share interests to collaborate in Special Interest Groups or in Regional Groups. Regional Groups are naturally attractive when there are sufficient numbers of members in a particular region, since not everyone will be able to participate in the Association's biennial Conference or Symposium. ICLHE is delighted that three Regional Groups now exist: **East Asia, Spain** and **Italy**, although the events they organize have been affected by the corona pandemic. We congratulate our Italian colleagues in establishing their Group during the last year. **See the**



**separate reports.**

*The Spain Regional Group at their meeting in Castelló*

The **PhD SIG** has been active and while collaboration is sometimes more difficult when people are not in proximity, the Group could hold a valuable meeting during the Castelló Conference as well as online meetings. **See separate report.** The Board notes that there are quite a number of PhD students among ICLHE members and the PhD SIG would encourage every ICLHE PhD student to join and share information

about research. The Board congratulates all PhD members who have successfully defended their theses during the year.

The Board warmly thanks **Joyce Kling** for coordinating SIGs and RGs.

## ***Website and Webinars***

The ICLHE website is kept regularly up-to-date and the Member Zone has been much improved and enlarged. There are separate sections there for online events, presentations from previous ICLHE events, as well as special subsections for the SIG and RGs. Note especially the Members Directory. This is the space where you can add and update your own information so that other members may find shared interests. The Board wishes to express grateful thanks to **Jenny Valcke** and **Tadhg Ó Ceallaigh** for managing this challenging portfolio.

Welcome to the ICLHE member zone!



Welcome to the ICLHE member zone! As an ICLHE member, the Member Zone is your gateway to the ICLHE's growing network of resources and members. Use these features to assist you in your work as an international higher education professional.

During this Symposium, all the presentations and round tables are live streamed via the Member Zone. In so far as feasible, the recordings will be fully available in the Member Zone. Visit the Member Zone on the website: <https://iclhe.org/>

Moreover, members are encouraged to submit announcements concerning events, developments or publications on the website: [info@iclhe.org](mailto:info@iclhe.org)

ICLHE streamed one webinar during the reporting period on April 20 entitled “EQUiiPing teachers for language in the international classroom”. Despite technical issues, this was expertly given by **Thibault Marthouret** and **Joanne Pagèze** of the Université de Bordeaux. If you missed it, the slides of the Webinar are available on the Member Zone.

ICLHE plans at least two webinars per year, and the most recent took place on 10 September, with **Ofra Inbar-Lourie** on “Language assessment literacy and language and instruction in higher education”.

EQUiIP Educational Quality at Universities for Inclusive International Programmes

ICLHE Webinar:  
EQUiiPing teachers  
for language in the  
international  
classroom

Wednesday 22nd April  
10h to 11h  
Thibault Marthouret: [thibault.marthouret@u-bordeaux.fr](mailto:thibault.marthouret@u-bordeaux.fr)  
Joanne Pagèze: [jpageze@u-bordeaux.fr](mailto:jpageze@u-bordeaux.fr)

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Erasmus+ Programme  
of the European Union

*Opening slide of Thibault and Joanne’s webinar on  
April 20*

## Newsletter

Thanks to the Editor, **Inma Fortanet-Gómez**, ICLHE again published five Newsletters during the year, although the fifth one appeared at the start of July to allow up-to-date information on the forthcoming webinar to be included. Newsletters provide quick short reports of activities, projects or events that ICLHE members have been involved in, as well as news of recent publications. The



ICLHE Newsletter – Issue 14, June-July 2020

<https://www.iclhe.org>



**ICLHE online**

Under present COVID-19 circumstances, ICLHE continues online. We are delighted that Ofra Inbar will give the next ICLHE webinar in September! The 2020

Newsletter also highlights the activities of members including PhD students and SIG/RGs. The Board warmly thanks Inma and the contributors. Newsletters are all available via the Member Zone on the website:

<https://iclhe.org/>

## Membership

The Board is happy to report steady membership with a slight increase over the year to 111 members at the reference date of September 26. The trial running year membership system was discontinued, and the Board reverted to the calendar year as decided at the 2019 AGM.

The membership secretary, **Ute Smit**, gives more details in her report to the AGM.



## **Finance**

The Association remains in a relatively healthy position. Income balances expenditure and enables a small growth in the financial reserves. The growth is partly due to lower costs stemming from corona restrictions. As the Treasurer, **Ute Smit**, reports in more detail, much of the expenditure has been on necessary administrative and website matters to ensure that the Association can run smoothly.

The Board reiterates its policy for SIGs and Regional groups, among others. Small grants are available that could be used, for example, to help organize meetings or contribute to honoraria to invited speakers.

## **Your Board**

During the year, the Board again held six online meetings and two face-to-face during the Castelló Conference. The minutes reveal that while the challenge of technical matters remains important, more time could be devoted to content matters, such as the present Symposium, the Webinars, Newsletter, and Website content.

The 2019 AGM at Castelló saw a change to the Board. **Tadhg Ó Ceallaigh** (TJ for short) was elected to the Board, and he has proved an excellent website manager to help **Jenny Valcke**, both having responsibility for the website and social media.



*ICLHE Board at Castelló:  
Jenny, Bob, Ute, Patrick,  
Inma, and TJ, with Joyce  
(above)*

**Kevin Haines** stepped down at the last AGM and his work as Membership Secretary was combined with that of Treasurer. We thank **Ute Smit** for managing to combine both jobs.

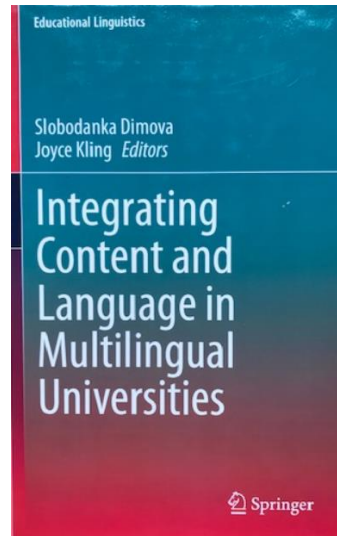
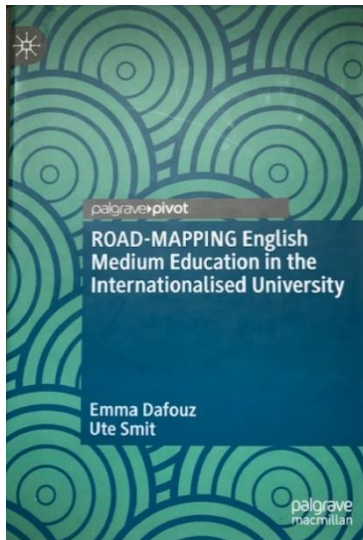
**Patrick Studer** formally took on the function as Secretary, managing Board Meetings as well as the current AGM.

**Joyce Kling** is responsible for SIGs and RGs; **Inma Fortanet-Gómez** remains responsible for the Newsletter and for Conference Liaison.

## **Publications**

The Board congratulates **Emma Dafouz** and **Ute Smit** on the publication of their book “*ROAD-MAPPING English medium education in the internationalised university*” (Palgrave MacMillan). The book provides an exemplary framework for research into English medium education in universities.

The Board is delighted that the book **Integrating Content and Language in Multilingual Universities**, edited by **Slobodanka Dimova** and **Joyce Kling**, was published by Springer in their series on Educational Linguistics vol. 44. Congratulations to Slobodanka and Joyce. The publication actually came outside the reporting period, but it is important to signal it now. The book contains key contributions from speakers at the 5<sup>th</sup> ICLHE Conference in Copenhagen.



### **Looking forward**

Annual reports conventionally focus on the reporting year, but they also look forward to the coming year. The new reporting year has of course begun. We are now enjoying the enlightening Symposium at UMONS and warmly thank **Julie Walaszczyk**, **Viviane Grisez**, and all the team at UMONS for their excellent input and for enabling the online Symposium to be open to all without a fee.



During the reporting year, the Board received a proposal from **Maastricht University**, the Netherlands, to host the **7<sup>th</sup> ICLHE Conference**. The Conference is organized by the Department of Philosophy and the Faculty of Arts and Social Sciences and is scheduled for 19-22 October 2021. It marks a return to the roots of ICLHE. For the first time, the main organizers are content teachers. The theme is “EMI and Englishization: Reflecting on the changing university”. See website: <http://www.iclhe-um.nl/>



The Board is interested in hearing from members about possible venues for both an ICLHE Symposium in 2022 and the 8<sup>th</sup> ICLHE Conference in 2023.

### ***Forthcoming publications***

We anticipate several more publications in the coming year by ICLHE members. Forthcoming publications include a Special Issue of the *European Journal of Language Policy*, edited by **Ute Smit** and **Patrick Studer**, entitled “Internationalisation and English medium education: language, policy and practice”.

And there are three publications stemming from the 6<sup>th</sup> ICLHE Conference at Castelló: Special Issue of *System*, edited by **Inma Fortanet-Gómez** and **Noelia Ruiz-Madrid**, on *Integrating Content and Language in HE*; another Special Issue for the *Journal for Innovation in Language Learning and Teaching* edited by **Noelia Ruiz-Madrid** and **Inma Fortanet-Gómez**; and an edited book to be published by Routledge, with the title *Integrating Content and Language in Higher Education: A Multimodal Perspective*, edited by **Vicent Beltran-Palanques** and **Edgar Bernad-Mechó**.

ICLHE is participating in a book on *Englishization of European Higher Education* (Amsterdam University Press), edited by **Robert Wilkinson** and **René Gabriëls**, scheduled for publication in October 2021.

**Alessandra Molino**, **Slobodanka Dimova**, **Sanne Larsen**, and **Joyce Kling** are producing a monograph entitled *The Evolution of EMI Research in European Higher Education*, which is scheduled for publication by Routledge in 2021.

On behalf of the Board of the ICLHE Association,

Signed:



Robert Wilkinson

Chair







## Financial Report (2019-2020) & Budget (2020-2021)

The **financial report (see Table 1)** shows that the last financial year (July 2019 – June 2020) was a positive one for ICLHE on various counts:

1. We ended in the black and could add € 3037.80 to our reserves.
  2. Our financial activities during the year reflected the activities of the association:
    - a. increased web-presence (costs for website + its maintenance 'Wild Teak Media')
    - b. our events: the 2019 conference (income, book sales; costs for presents) and preparing the 2020 symposium (travel costs)
    - c. increased membership (subscriptions to bank account and PayPal account): 128 in total, but note that these include payments for two years and that our membership is lower.
  3. As we have two accounts (bank & PayPal), there is regular movement between them (see Table 1).
  4. Our PayPal account is very helpful for paying and receiving membership fees, but also incurs extra cost (see sum of PayPal Fees).
  5. Compared to the previous financial year (2018-19):
    - a. We could finalise the year in plus.
    - b. We had considerably more turn-over (2018-19: total expenses: €5447; total income: €4867)
- ICHLE was more active in 2019-20 and ended it financially stronger.

### **Auditing reports** (see below)

The ICLHE books were audited by Dr Annette Bradford and Dr Diane Schmitt and found to be in order.

**Table 1: Financial Report (of past year)****ICLHE Financial Activities July 2019 - June 2020 (in €)  
Balance Sheet, incl. bank account and PayPal account**

<b>Bank account</b>	<b>Expenses</b>	
book sale - expenses	39.00	
Subscription payment full- refund	40.00	
Subscription payment student -refund	50.00	
Printing flyers for conference 2021	52.00	
Postage	78.92	
Travel costs, organising ICLHE symp. 2020	80.45	
Conference 2019 - small gifts	102.91	
ABN AMRO Bank - account costs	132.75	
Wordpress Business	300.00	
board liability insurance	363.00	
<b>PayPal account</b>		
General Withdrawal - Bank Account	2200.00	
Subscription Payment Full - Refund	80.00	
Subscription Payment Student - Refund	50.00	
Wild Teak Media monthly fee - website	1140.00	
Wild Teak Media website AddOns	61.80	
Sum of PayPal Fees	199.19	
<b><u>Total expenses</u></b>	<b><u>4970.02</u></b>	
<b>Bank account</b>	<b>Income</b>	<b>memberships</b>
Subscription payment full	880.00	22
Subscription payment student	25.00	1
Transferal from PayPal	2200.00	
book sales at Conference 2019	130.00	
ICLHE Conference 2019 (4% of fees)	782.80	
<b>PayPal account</b>		
Subscription Payment Full	3400.00	85
Subscription Payment Student	500.00	20
Subscription Payment Student - Refund Fee	1.70	
Subscription Payment Full - Refund Fee	4.32	
Subscription Payment Full-Refunded after 01/7/20	80.00	2
Test posting Wild Teak Media	4.00	
<b><u>Total income</u></b>	<b><u>8007.82</u></b>	
<b><u>Balance</u></b>	<b><u>3037.80</u></b>	
<b>Previous Bank Balance</b>	<b>3419.54</b>	
<b>Previous PayPal Balance</b>	<b>403.47</b>	
<b>Current Bank Balance</b>	<b>6198.31</b>	
<b>Current PayPal Balance</b>	<b>662.50</b>	
<b><u>Change/Balance</u></b>	<b><u>3037.80</u></b>	

## Budget (2020 -2021)

Table 2 presents the preliminary budget, which includes likely sources and amounts of income, totalling almost € 9000 and lists expenses that cover running costs and what we need to support our expected activities (conference, webinar, SIG & RG events). Further explanations are offered in footnotes.

**Table 2: Estimated budget (for running financial year)**

<b>ICLHE Budget - next financial year</b> (1 July 2020 - 30 June 2021)	
<b>Income</b>	<b>26/09/2020</b> <b>in €</b>
Carried forward from 2019-2020 (bank account)	6198
Carried forward from 2019-2020 (PayPal account)	662
Symposium 2020 Mons	0
Membership 2020	600 <sup>1</sup>
Membership 2021	1400 <sup>2</sup>
Donations, book sales	100
<b>Total</b>	<b>8960</b>
<b>Expenses</b>	<b>in €</b>
Website (registration, hosting)	80
Alternative domain costs (iclhe.com)	0
WordPress Business	320
Website maintenance	1140 <sup>3</sup>
Account charges (at least €12,75 per month)	156
Board liability Insurance	400
Office costs (materials, copying, postage, etc.)	200
Symposium 2020	100 <sup>4</sup>
Conference planning 2021	300 <sup>5</sup>
PhD travel grants (Conf 2021)	900 <sup>6</sup>
Activities & initiatives	1250 <sup>7</sup>
Webinars (3; 1 April 2020; 2 for this financial year)	750 <sup>8</sup>
<b>Total</b>	<b>4846</b>
<i>To Reserves</i>	<i>4114</i>

1: Some 2020 memberships are expected to be paid in 2<sup>nd</sup> half of year, budgeting: 15 à € 40

2: This is based on a conservative estimate of 70 full members for 2021, of whom half could be used for this financial year

3: In addition to the substantial work done by board members, Wild Teak Media provides relevant maintenance work, based on a contract of €95 per month.

4: Ear-marked for small presents for symposium organisers

- 5: Support for travels in preparation for conference.
- 6: In order to support early career researchers, ICLHE will award travel grants to 3 PhD students.
- 7: ICLHE wants to offer some support for the activities of our Special Interest Groups and Research Groups, budgeting for a maximum of € 250 per group (4 already exist, 1 might come in the course of the year).
- 8: Presenters of an ICLHE webinar receive a remuneration of €250 (2 have already taken place, 1 more scheduled for Spring 2021).



## Auditors' Reports

**28<sup>th</sup> August 2020**

Ute Smit  
ICLHE Treasurer  
University of Vienna

**Dear Ute Smit:**

This is to certify that I have reviewed the financial records for the ICLHE Association for the period 1 July 2019-30 June 2020 and have found everything to be in order.

**Sincerely,**



**Annette Bradford**

23 September 2020

Ute Smit  
ICLHE Treasurer  
University of Vienna

Dear Ute Smit,

This is to certify that I have reviewed the financial records for ICLHE for the period 1 July, 2019 – 30 June, 2020 and have found everything to be in order.

Regards



Diane Schmitt





## Membership Report 2020

### Memberships in the financial year 2019-2020:

As included in the **financial report (see Table 1)** ICLHE received the following payments:

- July – Dec 2019: 22 full members and 1 student member
- Jan – June 2020: 85 full members (2 reimbursed\* in July 2020) and 20 student members

\* PayPal's default setting for membership payments is 'subscription', which means that unless cancelled such payments recur on an annual basis. This has caused some double payments of memberships, which have either been reimbursed or, if acceptable to the member, kept and already booked for 2021.

Note that these numbers include various cases of two membership payments for one member for the years 2019 and 2020. Such double payments within less than 12 months resulted from us changing from a rolling membership to an annual membership, as agreed on at AGM 2019 in Castellon.

Reflecting our new system of annual membership, the following report focuses on calendar years.

### Membership 2020 (at reference date)

At the reference date of Sept 26, the status of membership for this year is the following:

<b>Active members:</b>	<b>111</b>
Paid up full members:	83
Paid up student members:	14
Not paid	14

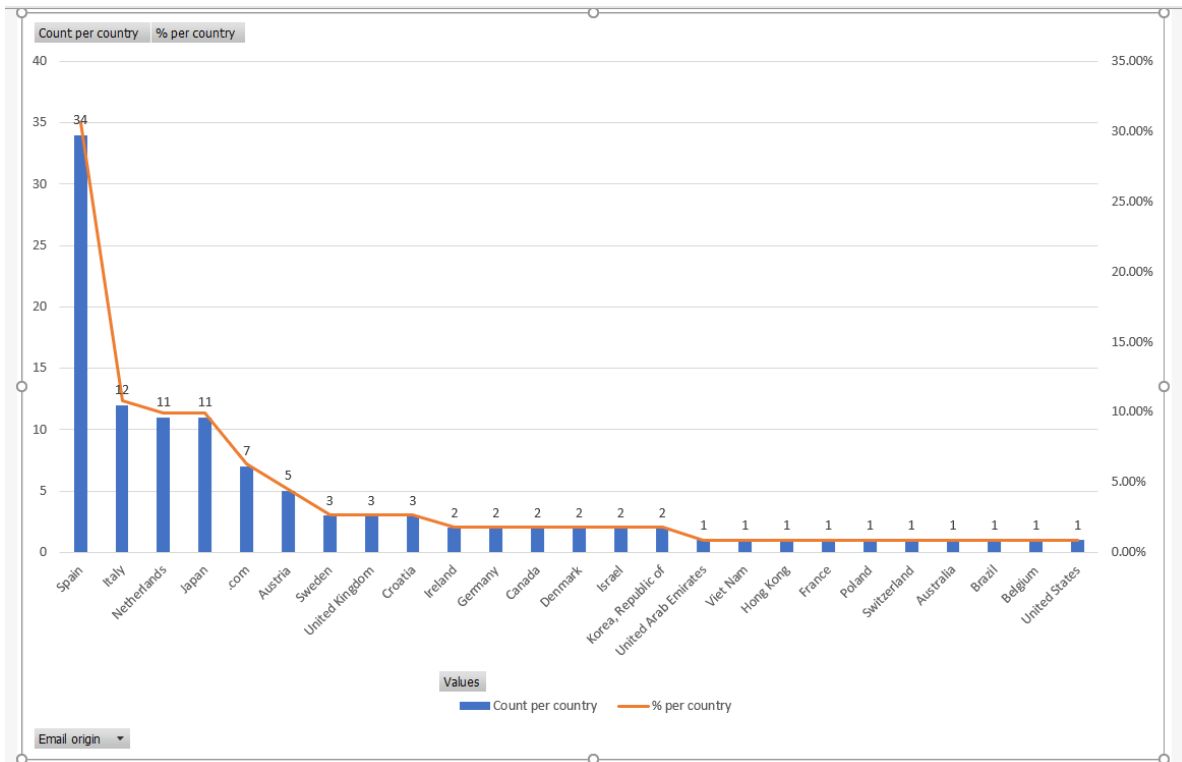
### Distribution by region (see Figure 1)

Our association is highly international. As far as we can ascertain this based on email addresses and other publicly available information, ICLHE members work and live in 24 different countries. While there is a clear European focus, we have members in 10 non-European countries spread over all other continents.

At the same time, certain countries are particularly strongly represented, first and foremost Spain, followed by Italy, the Netherlands and Japan. These strong regional representations are represented in our regional groups.

## Development over time (see Figure 2)

Our membership numbers have grown over the last two years by a good 170% (56 in 2018 vs. 97 in 2020), which is remarkable, also because there is no fully fledged conference this year. We could also attract many more student members (14 in 2020 vs. 5 in 2018), who are also represented in the PhD SIG.



**Figure 1:** Regional distribution of members (based on their email addresses and publicly available information); “.com” includes members with such email addresses who could not be clearly placed into a specific country



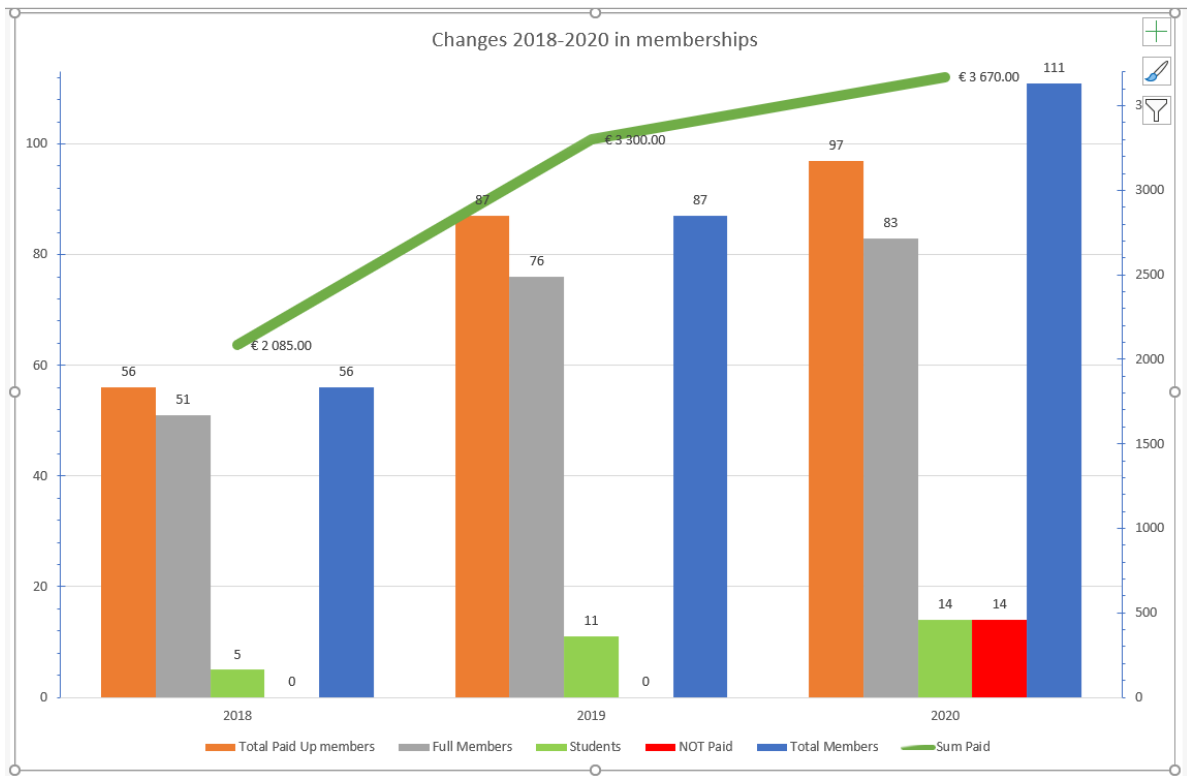


Figure 2: Development of membership from 2018 to 2020; reference date for 2020: 26 September



## Reports from Regional Groups

### ICLHE East Asia Regional Group Report for 2020 Annual Business Meeting

#### Membership Status

We have an informal membership base. Interested parties connect with us via our facebook group (36 members) and via our newsletter which is sent out quarterly via mailchimp (104 subscribers). We have not kept record of which of those are paid ICLHE Association members.

#### Activities

The East Asia ICLHE RG held a one-day symposium at Gakushuin University in Tokyo on 18<sup>th</sup> January 2020. It was a successful event with plenty of networking among the 32 participants from throughout Japan. The symposium consisted of one panel discussion with content teachers, two parallel sessions, four concurrent sessions and two roundtable dialogues.

The group sends out a quarterly newsletter, the next one of which is due out in early October.

New about upcoming events (webinars) or interest to members is also disseminated via our facebook group page.

The Japan J-CLIL association is holding its annual conference via zoom on 3<sup>rd</sup> October. We are still trying to find ways to meaningfully connect with this group.



## Spain Regional Group Report

The objectives of the ICLHE Spain Regional Report largely align with those of the ICLHE Association, with regard to the explicit attention to language and content integration in higher education institutions across the Spanish territory.

### Proposed activity for 2020

Due to the COVID-19 pandemic, the 2020 symposium, originally planned for June 4<sup>th</sup>, has now been scheduled for November 5<sup>th</sup> and will be held online. The event will count with an opening plenary speaker, Dr David Block from Universitat Pompeu Fabra, as well as a sizeable number of contributors from all over Spain. The symposium, which will be free to all participants, aims to bring together different types of stakeholders based in Spain in order to set up a stable network which includes a range of parties from language experts, to content teachers and educational developers.

It is hoped that this event will help to attract a higher number of participants beyond the usual ICLHE network. To this end, we have contacted stakeholders outside this circle such as content experts and policy makers. The fact that the symposium will be held online will help to reach a wider and more diverse audience.

### Spain ICLHE Regional Group structure

At present, the Spanish RG has not appointed a team, apart from role of the regional leader (i.e. Emma Dafouz). There is an organizing committee that was put together to help organize the symposium. However, it would be necessary to identify clearly the roles and responsibilities of RGs members so that a robust structure could help promote ICLHE activities. Given that the East Asia RG has been functioning for longer we would appreciate holding a meeting/conversations with this group to exchange ideas and experiences. Additionally, support from the ICLHE Board as to instructions and technical coverage would be most welcome.

Emma Dafouz

ICLHE Spain RG leader

Madrid, October 5, 2020

## Italy Regional Group (RG) 2020 Annual Report

<b>Name of group</b> ICLHE Italy RG	<b>Coordinator</b> Lynn Mastellotto <a href="mailto:lynn.mastellotto@unibz.it">lynn.mastellotto@unibz.it</a> <b>Secretary</b> Elena Borsetto <a href="mailto:elena.borsetto@unive.it">elena.borsetto@unive.it</a>	<b>Members:</b> Ada Bier ( <a href="mailto:ada.bier@unive.it">ada.bier@unive.it</a> ) Elena Borsetto ( <a href="mailto:elena.borsetto@unive.it">elena.borsetto@unive.it</a> ) Maria Cristina Boscolo ( <a href="mailto:MariaCristina.Boscolo@unibz.it">MariaCristina.Boscolo@unibz.it</a> ) Maria Micaela Coppola ( <a href="mailto:mariamicaela.coppola@unitn.it">mariamicaela.coppola@unitn.it</a> ) Francesca Costa ( <a href="mailto:francesca.costa@unicatt.it">francesca.costa@unicatt.it</a> ) Lynn Mastellotto ( <a href="mailto:lynn.mastellotto@unibz.it">lynn.mastellotto@unibz.it</a> ) Renata Zanin ( <a href="mailto:Renata.Scaratti-Zanin@unibz.it">Renata.Scaratti-Zanin@unibz.it</a> )  In addition, several RG members plan to formalize their ICLHE membership in January 2021 and have been included on our group's mailing list.
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### Annual Report 2020

Since its founding in April 2020, the ICLHE Italy Regional Group (RG) has focused on recruiting members in order to create a network of researchers, practitioners and other stakeholders interested in issues related to ICLHE/ ICL at all levels of education. We have sought to expand our membership through networking and through the planning of activities to promote awareness of our group's aims and interests.

### Italy RG planned activities (2020/2021)

We have been actively organizing the following events:

- *Spring 2021* (date tbd) – A two-day symposium, “Tertiary Teaching for the Multilingual University”, organized by Free University of Bolzano. Prof. Ettore Felisatti (University of Padova), the leading expert in Italy on teaching excellence at the tertiary level, will deliver the keynote address. Prof. Felisatti is the scientific coordinator for the QUARC project of ANVUR (*Agenzia nazionale di valutazione del sistema universitario e della ricerca*), the Italian national agency for the evaluation of university teaching and research. He will discuss ANVUR guidelines for the professional development of university professors and the evaluation of quality in tertiary teaching.

A CFP is being prepared to send out my mid-October once the date is finalized. Unibz's Covid-task force is currently evaluating our proposal to host the conference in spring 2021, with an alternative timeframe proposed of September 2021.

- *Spring 2021* (date tbd) – Italy RG members' first AGM to coincide with the symposium being planned at Unibz.

- 16-18 September 2021 – AIA 2021: Annual Conference of the Italian Association of English Language and Linguistics (*Associazione Italiana di Anglistica, AIA*) – Seminar titled “Integrating Content and Language in Education: Experimenting with Integrative Practices”. Convenors: Francesca Costa (Unicatt) and Lynn Mastellotto (Unibz).

Seminar details were published on the AIA website: <http://www.anglisti.it/event/1153/> and a Call for Papers was issued to AIA members. Please see CFP at the end of this report.

### Italy RG members' recent publications

- Borsetto, E. and Bier, A. (forthcoming 2021). “Building on International Good Practices and Experimenting with Different Teaching Methods to Address Local Training Needs: The Academic Lecturing Experience.” In *Revista Alicantina de Estudios Ingleses - RAEI (Alicante Journal of English Studies)* Vol. 34, Special Issue on English-medium Instruction (EMI) Teacher Training in Higher Education.
- Borsetto, E. (forthcoming 2020). “The intercultural dimensions and BELF in the English course curriculum of Business Schools: proposal for an integrated model”. In Mastellotto, L. and Zanin, R. (eds.) *EMI and Beyond: Internationalizing Curricula in Higher Education*. Bolzano: Bolzano University Press.
- Boscolo, MC. 2020. “L’italiano L2/LS nel contesto Universitario (Un’interrogazione)” in *Teaching Languages for Specific and Academic Purposes in Higher Education. English Deutsch Italiano*. Eds. E. Bonetto, M. Ennis and D. Unterkofler. Bolzano: Bolzano University Press, 281-300.
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## Report of PhD Special Interest Group



ICLHE PHD SIG report for the AGM 16 OCTOBER, 2020

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The PhD SIG was taken over from Joan Ploettner in October last year by myself.

A statement was submitted to ICLHE with the objectives and proposed activities for the group. This report will provide the objectives of the group and an overview of the meetings thus far which reflect the activities put forward in the proposal and statement.

**Statement of purpose:** *The aim of the group is to provide support to our growth as early career researchers through online discussions that cover academic content as well as issues related to the broad area of the research process itself and publishing. In time, the space should serve to foster a community that unifies students across different contexts, promote activities directed at PhD students and acknowledge the accomplishments of its members.*

**Meetings:** There have been 3 meetings of the group to date (April 16, May 14, July 21) with a fourth meeting scheduled for October 23.

The meetings were initiated at the beginning of the Covid-19 lockdown in order to provide support during a time when life perspectives are challenged and sources of motivation could be needed. These meetings have been met with gratitude and eagerness. There is a steady core of 6-8 people who participate in each meeting, despite inconvenient time zones.

The meetings are held online and generally follow the following structure:

- An academic issue: presentation of research work, an academic question, sharing of literature.
- Nuts and bolts: the logistics of PhD
- Pearls of wisdom: personal and professional developments, insights, advice and encouragement.
- Setting a tentative agenda for the next meeting.

### Meeting outcomes:

- Academically, we have notions of our different approaches and foci in ICLHE. So far only one member presented her research however we experienced such a poor connection that we are revisiting her work and some other questions in the upcoming meeting on October 23. Such fundamental questions as how Covid-19 might affect student mobility and therefore how it might affect our research have been discussed. We also explored the notion of Englishes. In this period of time no one has defended their thesis. Two members are currently writing their thesis and plan to defend it within the next 10 months.
- On a more personal level, participants report feeling they belong to a community of emerging researchers investigating the ICLHE phenomenon. A useful exercise was to identify what kind of character PhD work is forging in us professionally and personally.

Together we have drawn out and made salient the various dimensions of growth we are experiencing which is encouraging and motivating.

**Recruitment:** Actions to recruit members to ICLHE are made during the meetings. In addition, Natalia Evnitskaya and I plan to promote the activities of ICLHE and make a 'recruiting move' at a research group meeting on October 2 at the Universitat Autònoma de Barcelona.

